

## Outline of Titus

- I. Opening (1:1-4)
- II. The Occasion: The Need for Proper Leadership (1:5-9)
- III. The Problem: False Teachers (1:10-16)
- IV. Christian Living in Contrast to the False Teachers (2:1-3:8)
  - a. Proper living by age and gender groupings (2:1-10)
  - b. Gospel basis (2:11-14)
  - c. Summary command (2:15)
  - d. Proper living, particularly regarding to outsiders (3:1-2)
  - e. Gospel basis (3:3-7)
  - f. Summary command (3:8)
- V. The Problem Restated: False Teachers (3:9-11)
- VI. Closing Exhortation (3:12-15)

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*Next Week: Overview of 2 Timothy*

## Core Seminars—New Testament Class 15: Titus: Gospel-Centered Church



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*“When the kindness and love of God our Savior appeared, he saved us, not because of righteous things we had done, but because of his mercy.” – Titus 3:4-5*

### I. Background and Structure

- “Innovation” in the church
- Purpose of the letter (1:5)
- Structure of the letter

**Key phrase: “The knowledge of the truth that leads to godliness” (1:1)**

**II. Theme #1: Gospel-Shaped Leaders**  
1:5-9

Qualifications of Elders:

- Leaders in their own homes
- Blameless
- Relationships with others
- Hold firmly to the “trustworthy message;” refute those who oppose it

**III. Theme #2: Resistance of Gospel-Deniers**  
1:10-16, 3:9-11

- Extent of deception (ruining whole households)
- Nature of false teaching

**IV. Theme #3: Gospel-Saturated Doctrine**  
2:11-15, 3:3-8

- Grace: the heart of the gospel
- What we’ve been saved from – we’re all like the false teachers
- God’s grace teaches us godly living

**V. Theme #4: Gospel-Centered Living**  
2:2-10, 3:1-2

- Specific applications for age and gender
- A culture of deliberately edifying relationships in the church
- Witness through work